Schools spending more time teaching traditional subjects such as history. Some people think they should rather spend more time in teaching skill that can help students find a job.

## To what extent do you agree or disagree?

Institutions <u>educate</u> their students conventional subjects such as history until now. However, some <u>people who are opponents</u> to these subjects argue that we should educate students in technical matters which are helpful <u>on</u> their future.

To begin with, technical subjects can be computer, painting, plumbing or <u>electrical</u> to name a few. If students spend more <u>times</u> on those subjects, they are more likely to find their field of interest. In addition, pupils who experience even the basics of these matters are skilled properly for work places. **Having said that**, a developmental way will be introduced at the time they are starting to nurture their talents. Thus, spending class valuable time on learning past events would be futile.

On the flip side, others believe that <u>studding</u> through historical stories would bring about some merits to our children. To exemplify, by <u>studding</u> history our children are able to distinguish the proper approaches for being a white collar or blue collar. In other words, these subjects are known as <u>fundamentals</u> of education. Above all, history can illustrate a better understanding of future. **As an old saying goes**, <u>history is repetitive</u>. Therefore, these studies can educate children how to calculate risks in their future job.

To put it in a nutshell, there are strong arguments on both sides of the debate. After analyzing I opine that keeping balance between <u>traditional knowledge and technical one</u> is needed in order for children to be successful because this is <u>exact</u> the time of students' executing, and knowledge in both of them can give pupils a peripheral vision.